

**INFORMAL ASSESSMENT  
COVID-19  
02a Lockdown life Worksheet**

**Name:** ..... **Grade:** .... **Date:** .....

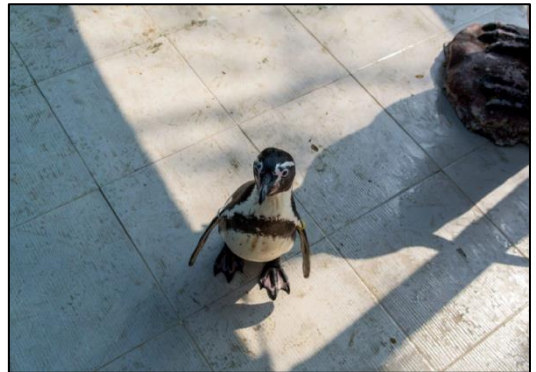
A. Read the following news article and answer the questions that follow.

## **Life in the time of lockdown: How wildlife is reclaiming their territory**

**by Tess Vengadejellum, April 2020**

Now that all the humans are forced to remain indoors, wildlife in South Africa and abroad is coming out to play.

African penguins are an endangered species and Boulder's Beach remains one of the few places left where these intelligent animals can be seen. Although recently they were seen marching through the quiet streets of Simon's Town. With few cars on the road and a decrease in sound pollution, these flightless birds were free to roam the streets.



Another incredible sighting of animals "taking over" human territory was a big five animal. A pride of lions was seen taking a nap in the middle of the road in the Kruger National Park, which closed its doors to the public last month.

Mallard ducks were seen wandering through the streets of Paris and sika deer were spotted walking in the streets in Japan. The list of animals taking over cities across the globe is almost endless.

The virus that has pushed humans indoors, proves that behavioural change can be a positive factor for the environment and wildlife with whom we share this planet.

1. Who wrote this article? \_\_\_\_\_

2. What caused the worldwide lockdown? \_\_\_\_\_

\_\_\_\_\_

3. Where were the African penguins spotted?

\_\_\_\_\_

4. What was the cause of the decrease in sound pollution in Simon's Town?

\_\_\_\_\_

\_\_\_\_\_

5. What is meant by the word "flightless"?

\_\_\_\_\_

\_\_\_\_\_

6. What strange sighting was seen in the Kruger National Park?

\_\_\_\_\_

\_\_\_\_\_

7. What is the collective name for lions?

\_\_\_\_\_

8. Fill in the correct verbs in the open spaces:

Penguins were seen \_\_\_\_\_ through the streets of Simon's Town, lions were seen \_\_\_\_\_ a nap in the road and ducks were seen \_\_\_\_\_ through the streets of Paris.

9. What is meant by endangered species?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. What do you think the animals felt experiencing the world with no humans around? Motivate your answer.

\_\_\_\_\_

\_\_\_\_\_

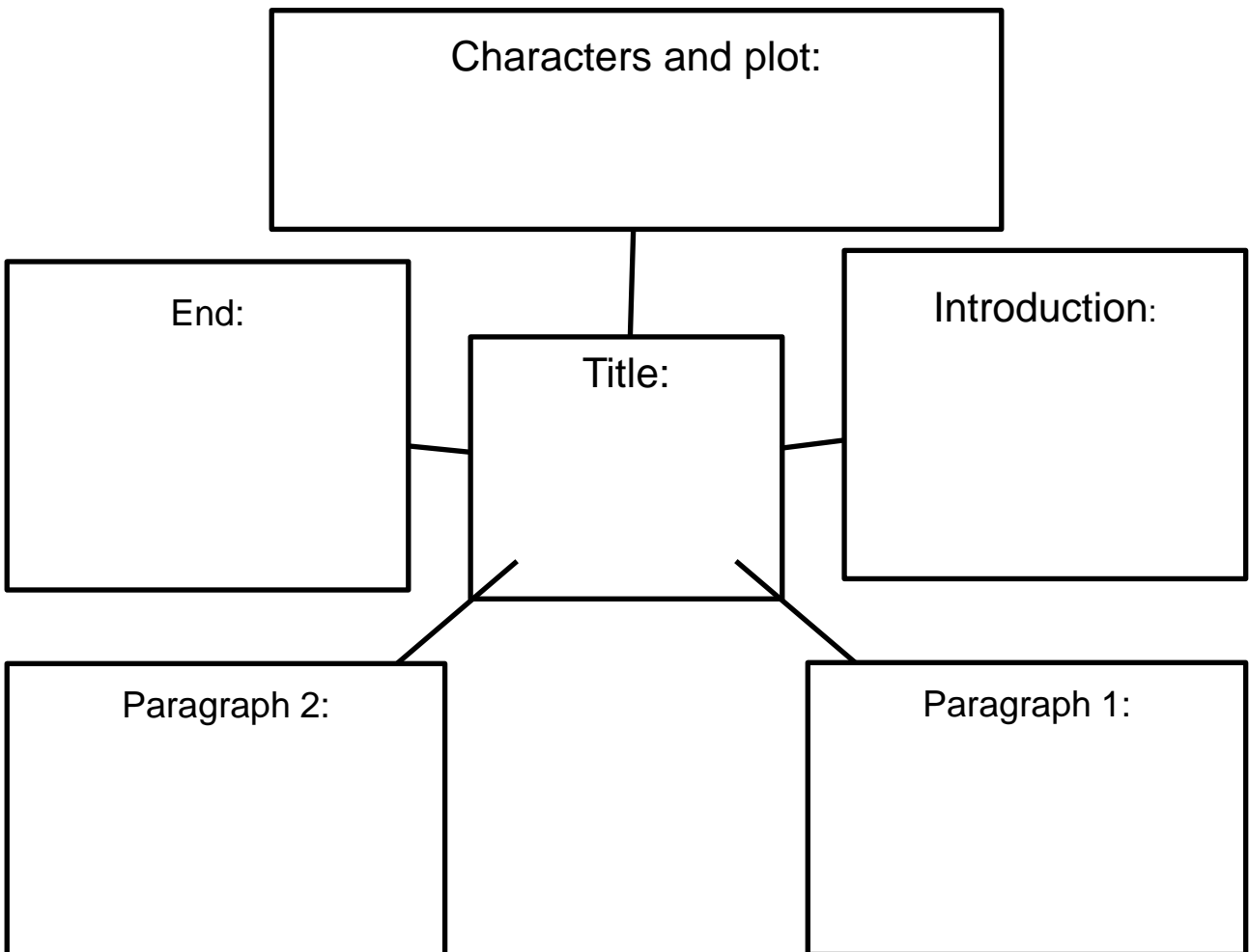
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**Name:** ..... **Grade:** .... **Date:** .....

- B. Write a short story of 120 – 140 words. Choose one of the topics below for your story:
- A family member possibly has COVID-19.
  - Lockdown from the perspective of an animal.
  - Lockdown from the perspective of a child.

Do the planning for your story in the mind map below:





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<b>Planning</b>	<ul style="list-style-type: none"> <li>• Excellent planning.</li> </ul>	<ul style="list-style-type: none"> <li>• Good planning.</li> </ul>	<ul style="list-style-type: none"> <li>• Some planning.</li> </ul>	<ul style="list-style-type: none"> <li>• Inadequate evidence of planning.</li> </ul>	<ul style="list-style-type: none"> <li>• No planning.</li> </ul>
<b>Content and language</b>	<ul style="list-style-type: none"> <li>• Evidence of exceptional ability; highly imaginative; thoughtful content.</li> <li>• Highly appropriate choice of words.</li> </ul>	<ul style="list-style-type: none"> <li>• Content: ideas are interesting and coherent; imaginative.</li> <li>• Appropriate choice of words.</li> </ul>	<ul style="list-style-type: none"> <li>• Content mediocre; mildly interesting and imaginative.</li> <li>• Choice of words basic.</li> </ul>	<ul style="list-style-type: none"> <li>• Content: faulty; uninteresting; unimaginative.</li> <li>• Word choice is limited.</li> </ul>	<ul style="list-style-type: none"> <li>• Content has no coherence and is uninteresting; unimaginative; unintelligible.</li> <li>• Word choice inappropriate</li> </ul>
<b>Structure and plot</b>	<ul style="list-style-type: none"> <li>• Sentences and paragraphs are coherent.</li> <li>• The story contains an attention grabbing beginning, middle, and an end.</li> <li>• The story development is excellent.</li> </ul>	<ul style="list-style-type: none"> <li>• Sentences and paragraphs coherent.</li> <li>• The story contains an interesting beginning, middle and an end.</li> </ul>	<ul style="list-style-type: none"> <li>• Basic sentences and paragraphs.</li> <li>• The story contains a beginning, middle, and end.</li> </ul>	<ul style="list-style-type: none"> <li>• Sentences and paragraphs elementary.</li> <li>• The story only has beginning and middle or beginning and end.</li> </ul>	<ul style="list-style-type: none"> <li>• Poor sentences and no paragraphs.</li> <li>• The story only has a beginning.</li> <li>• Story development does not exist and does not follow a sequence.</li> </ul>

C. Find the hidden vocabulary words in the word search below.

A	B	C	D	E	F	G	H	I	J	I	K	L
D	I	S	E	A	S	E	M	H	N	M	O	P
I	Q	A	R	S	T	U	V	Y	W	M	A	R
S	Y	N	B	C	A	V	B	G	C	U	D	E
T	E	I	S	O	L	A	T	I	O	N	F	C
A	G	T	H	V	I	C	J	E	K	I	L	O
N	M	I	N	I	O	C	P	N	Q	T	R	V
C	S	S	T	D	U	I	V	E	W	Y	Y	E
I	A	E	B	C	D	N	E	F	G	H	I	R
N	J	R	K	E	M	E	R	G	E	N	C	Y
G	L	M	N	O	A	P	Q	R	S	T	U	V
W	Y	A	B	C	S	D	E	F	G	H	I	J
K	L	L	O	C	K	D	O	W	N	M	O	P

Word list:

Disease	Distancing	Sanitiser	Isolation
Covid	Vaccine	Hygiene	Immunity
Recovery	Emergency	Mask	Lockdown