

# INFORMAL ASSESSMENT

## COVID-19

### 02a Wearing of masks Worksheet

Name: ..... Grade: ..... Date: .....

- A. Your teacher will read the story with you. Listen carefully and read along with your teacher, then answer the questions.

#### **Wearing a mask**

Masks are uncomfortable, but we have to wear them to protect ourselves and other people.

We do not have to wear masks when we are at home. Only if we go to the shops, school or any other place.

Even if we wear masks we need to stand 1,5 meters away from our friends. We also need to regularly wash our hands or use hand sanitiser.

A mask protects us against the virus when a person sneezes or coughs.

Wearing a mask is different, but we can do it and it will be okay.

*(Taken and adapted from [www.autismlittlelearners.com](http://www.autismlittlelearners.com))*

1. Why do we wear masks, even if they are uncomfortable?

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2. Name the places where we do not have to wear masks.

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3. When do we have to wear masks?

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4. Even if we wear masks there are still 2 things that we need to do when we go to the shops or to school. Name the 2 things that we must do.

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5. Fill in the missing word to complete this sentence.

A mask \_\_\_\_\_ us from the \_\_\_\_\_ when a person \_\_\_\_\_ or \_\_\_\_\_.

6. Does the child who tells the story like wearing a mask? Give a reason for your answer.

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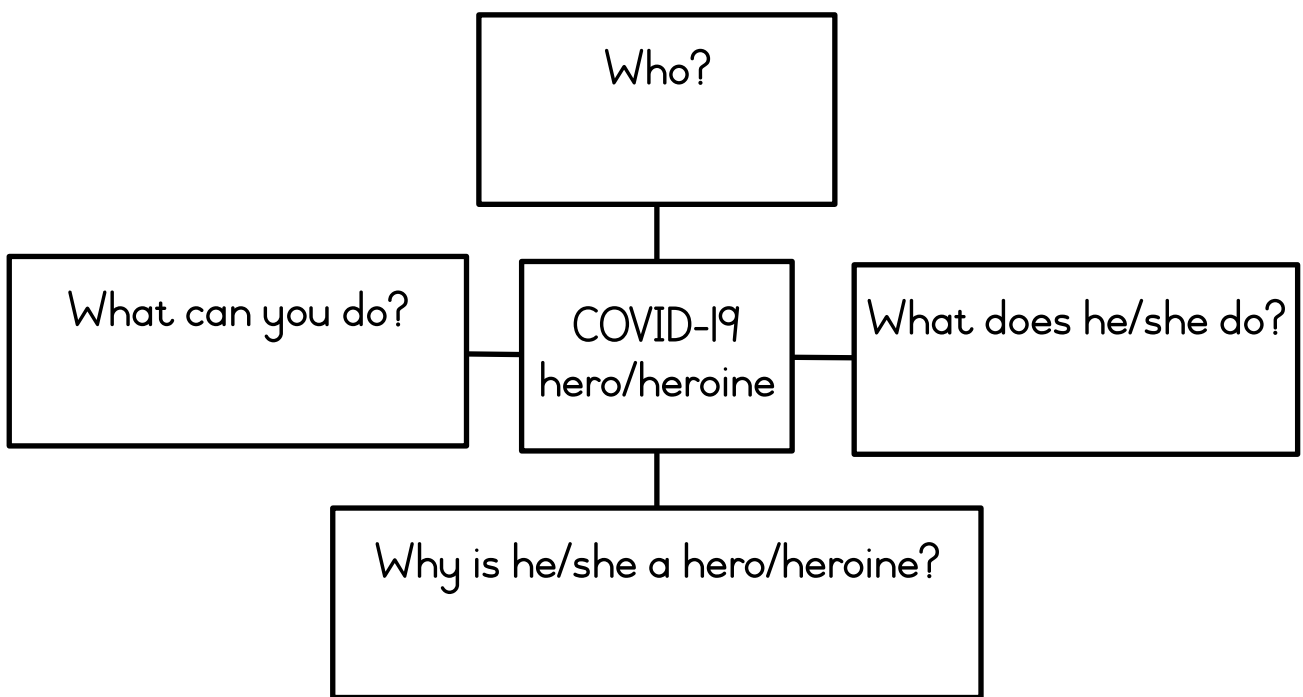
Name: ..... Grade: ..... Date: .....

B. Look at the picture of the COVID-19 hero.  
 Think about the following and write 5 sentences about someone in your life that is a COVID-19 hero or heroine.



- Who is a COVID-19 hero or heroine in your life?
- What does this hero or heroine do?
- Why do you think he/she is a hero/heroine?
- What can you do to also be a hero or heroine?

Do planning on the mind map:



Write your sentences:

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Punctuation	The learner made good use of punctuation.	There were punctuation marks here and there.	The learner used little or no punctuation.
Sentence construction	The learner wrote meaningful sentences with good sentence construction all the time.	The learner wrote meaningful sentences here and there with reasonable sentence construction.	The learner did not write meaningful sentences.
Spelling and writing	The learner made very few or no spelling mistakes and their writing is legible.	The learner made many spelling mistakes but their writing is legible.	The learner made many spelling mistakes and their writing is almost unreadable.